

EASTSIDE HIGH

1300 Brushy Creek Road
Taylors, S.C. 29687

GRADES 9-12 High School

ENROLLMENT 1,260 Students

PRINCIPAL Sheryl C. Taylor 864-292-7715

SUPERINTENDENT Dr. William E. Harner 864-241-3456

BOARD CHAIR Tommie E. Reece 864-271-3619

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	0	0	0	0

IMPROVEMENT RATING:

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	87.9	86.1	85.7	83.2	83.5	84.2
Passed 2 subtests	6.6	10.2	8.7	10.0	11.4	10.1
Passed 1 subtest	4.3	2.3	3.3	4.3	3.6	3.7
Passed no subtests	1.2	1.5	2.0	2.5	1.5	1.5

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	245	99.2	241	31.1	275	86.9
Gender						
Male	111	99.1	112	28.6	139	79.1
Female	134	99.3	129	33.3	136	94.9
Race or Ethnic Group						
African American	16	100.0	18	11.1	29	62.1
Hispanic	4	I/S	5	20.0	6	83.3
White	218	99.5	211	32.7	232	90.5
Other	6	83.3	7	42.9	8	75.0
Disability Status						
Non-speech disabilities	8	87.5	15	0.0	7	99.0
Students without disabilities	237	99.6	226	33.2	268	83.6
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	241	31.1	0	N/A
English Proficiency						
Limited English proficient	1	I/S	0	N/A	3	I/S
Non-LEP	236	99.6	241	31.1	272	87.9
Lunch Status						
Subsidized meals	6	100.0	10	0.0	19	42.1
Full-pay meals	234	99.1	231	32.5	256	90.2

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	31.1	33.2
Seniors who met the SAT requirement	31.1	33.5
Seniors who met the grade point average	61.4	72.7

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,260)				
Retention rate	7.2%	Up from 5.6%	4.5%	7.3%
Attendance rate	95.9%	Down from 96.5%	96.3%	95.5%
Eligible for gifted and talented	0.0%	No change	11.1%	5.1%
With disabilities other than speech	8.0%	Up from 7.4%	8.1%	12.2%
Older than usual for grade	6.8%	Up from 4.9%	5.3%	10.1%
Suspended or expelled	2.2%	Down from 4.9%	1.2%	2.3%
Enrolled in AP/IB programs	26.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.6%	Down from 2.2%	1.6%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.5%	3.2%
Enrollment in career/technology center courses	375	Up from 335	782	433
Students participating in worked-based experiences	0.0%	Down from 2.1%	20.9%	26.3%
Career/technology students mastering core competencies	81.0%	Down from 81.5%	83.4%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 60)

Teachers with advanced degrees	51.7%	Up from 41.1%	63.6%	51.7%
Continuing contract teachers	81.7%	Down from 85.7%	83.9%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	80.5%	Down from 84.9%	87.8%	85.1%
Teacher attendance rate	98.7%	Up from 98.5%	95.9%	95.8%
Average teacher salary	\$41,804	Up 3.3%	\$41,804	\$40,303
Prof. development days/teacher	6.3 days	Down from 8.9 days	10.9 days	10.3 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio	31.6 to 1	Up from 29.2 to 1	27.0 to 1	26.2 to 1
Prime instructional time	94.2%	Down from 94.4%	92.4%	90.1%
Dollars spent per pupil*	\$4,356	Down 3.7%	\$5,713	\$6,279
Percent spent on teacher salaries*	58.0%	Up from 57.6%	58.9%	57.8%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	100.0%	Up from 60.6%	93.0%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eastside High School continues to pursue its vision to be the educational center of our community. We have expanded our vision of community, as we are the school of choice for many students who live outside our attendance area. We are proud that 343 students attended Eastside through special permission in 2002-2003. These students complement the high standards of our school.

Our 241 graduates in the class of 2003 received over \$3 million in scholarship money. Four students received military scholarships and one received an appointment to a military academy.

Service learning, community involvement, and extracurricular participation have a long history at Eastside. This year our students raised over \$71,000 for the Cystinosis Foundation. Our Eagles Care group provided yearlong support and assistance to Camp Opportunity. Eastside received an award of excellence from Regions Bank as part of its Character Education program. Our cheerleading and girls' soccer teams won state championships this year, while our wrestling team earned its eleventh region title.

Our School Improvement Council and PTSA are strong and active. This year parents and community members gave almost 20,000 volunteer hours to our school. Our teachers, parents, and students participated in various action/study teams to assist in curriculum development, professional development, school governance, and ongoing school improvement. These teams also worked to compile a data portfolio that will assist us in decision-making and in monitoring our progress.

Eastside eagerly anticipates beginning the renovation and expansion of our building in 2003-2004. This long awaited effort will increase our enrollment capacity to 1400 students and will provide state of the art facilities to support our programs.

We look forward to sustained excellence and progress in the coming year.

Respectfully submitted,

Sheryl Taylor, Principal
Sam Coates, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	47	244	132
Percent satisfied with learning environment	88.9%	59.1%	69.8%
Percent satisfied with social and physical environment	76.1%	70.4%	53.5%
Percent satisfied with home-school relations	97.8%	76.5%	70.5%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.